

## Douglas County Smart & Safe School Guidance – PK-12 Phase Criteria

*Recommendations for Instructional Format and Activities Based on Risk Level and Community Transmission of COVID-19*

		Green	Yellow	Orange	Red
		<b>LDCPH conducts ongoing review and consideration of all factors below collectively, as well as additional community considerations, when providing phase recommendations each Thursday. Individual school systems must also consider site-specific criteria when evaluating phase change.</b>			
% Positive Tests <sup>2</sup>	Community-based Criteria	≤5%	≤10%	≤15%	>15%
New Cases <sup>3</sup>		Stable or declining new cases favor a less restrictive phase recommendation Increasing new cases favors a more restrictive phase recommendation			
Absenteeism <sup>4</sup>	School system-based Criteria	≤3%	≤6%	≤10%	>10%
Staffing <sup>5</sup>		Please refer to each individual school and/or district staffing policy			Unable to meet needs
All schools must have plan in place for safe reopening/readiness and ongoing assessments. <sup>6</sup>					
<b><i>Masks are required at all times for all in-person instruction, activities and spectators.<sup>11</sup></i></b>					
<b>Instruction</b>	In-person <sup>7</sup>	In-person <sup>7</sup> or Hybrid <sup>8</sup>		Hybrid <sup>8</sup>	Remote only
<b>Activities</b>	Standard Mitigation per CDC and KSDoE <sup>6</sup>	No all-school activities Further restrict group size Maintain cohorts Must allow for masks and social distancing No group travel <sup>12</sup> Limitations on competitors <sup>13</sup>		No high-risk activities <sup>9</sup>	No sports or extracurricular activities
<b>Spectators</b>		Spectators must maintain distance except within household groups Facility capacity limit per state/local mandates, recommend 36ft <sup>2</sup> per group		Spectators limited to 2 persons from each participant family unit	
<b><i>Activities that cannot be performed safely while wearing masks should not be performed.<sup>11</sup></i></b>					

**THESE RECOMMENDATIONS ARE SUBJECT TO CHANGE BASED ON NEW DATA OR GUIDANCE/MANDATES FROM FEDERAL, STATE, COUNTY OR LOCAL GOVERNMENTS.**

<sup>1</sup> Douglas County Smart & Safe School Reopening Guidance: <https://ldchealth.org/457/Smart-and-Safe-School-Reopening>

<sup>2</sup> % Positive Tests is defined as number of positive tests out of all tests performed in Douglas County within the previous 14 days; Testing availability must remain stable or improving with a recommended goal of 1/1000 population tested per week

<sup>3</sup> New Cases is defined as the number of newly identified cases within the previous 14 days, based on date of symptom onset, expressed as 14-day rolling average

<sup>4</sup> Absenteeism is expressed as percent increase in student absenteeism compared to building-level Average Daily Attendance (ADA) for the same 14-day period in 2019-2020

<sup>5</sup> Staffing Rates should be defined by each school and/or district.

<sup>6</sup> Considerations for K-12 Schools: Readiness and Planning Tool: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/community/School-Admin-K12-readiness-and-planning-tool.pdf> and Navigating Change: Kansas' Guide to Learning and School Safety Operations: [https://www.ksde.org/Portals/0/Communications/Navigating%20Change/Navigating\\_Change.pdf?ver=2020-07-15-183032-667](https://www.ksde.org/Portals/0/Communications/Navigating%20Change/Navigating_Change.pdf?ver=2020-07-15-183032-667)

<sup>7</sup> In-person considerations:

- Must have: Appropriate masks use +/- barriers, social distancing (>6ft), frequent hand hygiene and robust operating policies
- Recommended: Small groups (<20) and cohorting
- Additional strategies:
  - Limit movement of individuals: Teachers travel to cohorted students
  - Hold classes in large on-site areas (gym, auditorium), empty classrooms if split in-person/remote, outdoors or work with community to identify off-site locations

<sup>8</sup> Hybrid strategies (in addition to in-person<sup>7</sup>):

- Limit number of people on-site: Alternating days, staggered arrival/departure, reduced hours, defined populations (high risk conditions, children of essential workers, etc.)

<sup>9</sup> Recommendations for Classification of Activities by Risk

RISK CATEGORY	EXAMPLES INCLUDE	MODIFIABLE EXAMPLES*
<b>High Risk:</b> Involves close, sustained contact between participants, lack of significant protective barriers, and high probability that respiratory particles will be transmitted between participants.	Football, rugby, lacrosse, ice hockey, field hockey Other High Risk activities include band (with exception of percussion, strings), choir, sideline cheer or any other activity that primarily involves singing or shouting	Basketball, soccer, futsal, wrestling, martial arts, water polo, competitive cheer, group competitive dance
<b>Moderate Risk:</b> Involves transient close contact, low probability that respiratory particles will be transmitted between participants OR group sports OR sports that use equipment that can't be cleaned between participants.	Swimming relays, track relays, 7-on-7 football, crew with two or more persons in shell	Volleyball, baseball, softball, gymnastics, tennis, pole vault, high jump, long jump, cross country, weightlifting
<b>Low Risk:</b> Can be done with social distancing or individually with no sharing of equipment or the ability to clean the equipment between uses by competitors.	Individual swimming events, individual running events, throwing events (javelin, shot put, discus), golf, alpine skiing, single sculling, bowling	

\*Sports that can potentially drop one risk category (eg, from High to Moderate Risk) if specific mitigation measures, directed at the risk-qualifying situation, are implemented. (Example: High jump can drop from Moderate to Low Risk if competitors are masked, maintain 6ft or greater spacing and pit is cleaned between each competitor.)

<sup>10</sup> Strict adherence of mitigation techniques (must wear mask at all times and maintain distance)

<sup>11</sup> Exceptions to masking include specific medical conditions, while eating/drinking and while swimming

<sup>12</sup> No group travel by bus or other collective means that does not allow for mitigation techniques

- Schools must consider social distancing requirements when scheduling contests and events
- Screen students for symptoms prior to travel
- Social distancing (as required by state or local health department) will need to be maintained on buses/vans
- Multiple buses/vans and/or parental/guardian transportation will likely be needed

<sup>13</sup> Limit mixing of geographic groups (e.g., restrict competitions by county, region or state, etc.)